

School / Portfolio:	Faculty of Health
Course Title:	ADVANCED NURSING PRACTICE
Course ID:	HCNUR3026
Credit Points:	30.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED Code:	060301
Level:	Introductory

Objectives:

After successfully completing this course, students should be able to:

Knowledge:

- K1 - Identify, in collaboration with the registered nurse, the complete nursing care needs of individuals, groups, communities and or populations requiring nursing care; NMBA 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 4.4, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8, 8.1, 8.2, 9.1, 9.2, 9.3, 9.4, 9.5, 10.1, 10.2, 10.3, 10.4
- K2 - Integrate nursing knowledge and skills to plan and deliver, in collaboration with the registered nurse, effective, safe, comprehensive nursing care for individuals, groups, communities and or populations with identified nursing care needs; ; NMBA 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 4.4, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8, 8.1, 8.2, 9.1, 9.2, 9.3, 9.4, 9.5, 10.1, 10.2, 10.3, 10.4
- K3 - Understand the importance and impact of interdisciplinary practices in health care.
K3. NMBA, .1, 1.2, 1.3, 9.1, 9.2, 9.3, 9.4, 9.5, 10.1, 10.2, 10.3, 10.4

Skills:

- S1 - Complete, in collaboration with the registered nurse, comprehensive assessment, planning, delivery and evaluation of nursing care to individuals, groups, communities and or populations in diverse clinical settings; NMBA: 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 4.4, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8, 8.1, 8.2, 9.1, 9.2, 9.3, 9.4, 9.5, 10.1, 10.2, 10.3, 10.4

Course Outline

HCNUR3026 ADVANCED NURSING PRACTICE

S2. S2 - Document, under the supervision of the registered nurse, the nursing care delivered to individuals, groups, communities and or populations; NMBA: 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 4.4, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8, 8.1, 8.2, 9.1, 9.2, 9.3, 9.4, 9.5, 10.1, 10.2, 10.3, 10.4

S3. S3 - Apply advanced clinical skills and principles to nursing practice as a student preparatory to registration as a beginning level registered nurse; NMBA: 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 4.4, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8, 8.1, 8.2, 9.1, 9.2, 9.3, 9.4, 9.5, 10.1, 10.2, 10.3, 10.4

S1. S1 - Complete, in collaboration with the registered nurse, comprehensive assessment, planning, delivery and evaluation of nursing care to individuals, groups, communities and or populations in diverse clinical settings; NMBA: 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 4.4, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8, 8.1, 8.2, 9.1, 9.2, 9.3, 9.4, 9.5, 10.1, 10.2, 10.3, 10.4

S2. S2 - Document, under the supervision of the registered nurse, the nursing care delivered to individuals, groups, communities and or populations; NMBA: 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 4.4, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8, 8.1, 8.2, 9.1, 9.2, 9.3, 9.4, 9.5, 10.1, 10.2, 10.3, 10.4

S3. S3 - Apply advanced clinical skills and principles to nursing practice as a student preparatory to registration as a beginning level registered nurse; NMBA: 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 4.4, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8, 8.1, 8.2, 9.1, 9.2, 9.3, 9.4, 9.5, 10.1, 10.2, 10.3, 10.4

Course Content:

Topics may include:

- Clinical reasoning, reflection, critical thinking, decision-making and problem-solving.
Collaborative care including assessment, planning, delivery, documentation and evaluation.
Advanced clinical skills including comprehensive assessment of individuals, groups, communities and populations requiring nursing care, medication administration.
Clinical supervision and performance measures including competency indicators, constructive assessment, responses and communication.
Clinical competence.

Values:

- Appreciate the importance of clinical supervision for students and beginning level registered nurses
- V1.** delivering professional nursing care to individuals, groups, communities and populations in diverse clinical settings.

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1,K2,K3, S1,S2,S3, A1, A2	Clinical Placement Experience	Clinical Placement	Satisfactory/Unsatisfactory
K1,K2,K3, A1, A2	Invigilated Examination of Course Content	Examination	Satisfactory/Unsatisfactory

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Adopted Reference Style:

APA